

# South Caucasus life history questionnaire

<b>Tracing and Contact</b>	<b>QID, REG and D2005QID to be completed prior to fieldwork</b>
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QID: Questionnaire Number		[write here]
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REG: Region	[write name here]	[write code here]
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D2005QID: Linked DIS2005 Questionnaire Number		[write here]
<b>LOC1:</b> Is target respondent still living at 2005 location?	[circle response code] <b>1</b> = Yes <b>2</b> = No <b>3</b> = No contact at all	If <b>1</b> → <b>RESP1</b> If <b>2</b> → <b>LOC2</b> If <b>3</b> → <b>LOC2</b> [if contact made at later visit write " <b>LOC1 = 1</b> " in this box]
<b>RESP1:</b> Is target respondent willing to be interviewed?	[circle response code] <b>1</b> = Yes <b>2</b> = No (not now or not present) <b>3</b> = No (never)	If <b>1</b> → page 3 and start interview If <b>2</b> → Arrange a day and time for interview If <b>3</b> → encourage to respond, if not go to <b>REF</b> [write " <b>RESP1 = 1</b> " in this box when an arranged visit is made and interview done]
<b>REF:</b> Why are you unwilling to be interviewed?	[write here]	
<b>LOC2:</b> Where is target respondent now living?	[collect as much data as possible and write on this page: forwarding addresses and phone numbers AND names and contact details (addresses and phone numbers) of friends, relatives and neighbours or anyone else who might know their whereabouts]	
Other details that may help location	[write here]	

<b>For interviewer: special codes throughout the questionnaire:</b>	-5 = refused to answer	-7 = not applicable
	-6 = don't know or cannot remember	-8 = episode has not ended

# VISIT / CALL BACK REGISTER

[to be completed by Interviewer after the interview or the person making contact and signed by the field supervisor and used for follow up purposes. All attempts at contact to be logged and signed by the fieldwork supervisor]

Contact number	Name of Field worker making contact	Date	Time of Day (use 24 hour clock)	Contact type 1 = Visit to original address 2 = Telephone Call 3 = Visit to new address	Result 1 = Interview completed 2 = Refusal 3 = Arranged day and time for interview 4 = No Contact made	Action to be taken 1 = no further action needed 2 = call back at rearranged time 3 = telephone to make contact (from tel. number collected) 4 = visit new address (from details collected) 5 = call back to original address	Signature of Field Supervisor  Sign to show agreement with the details listed.  A new signature is needed for each contact attempt.
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# Interview details

<b>DATE:</b> Date of Interview		
<b>INT:</b> Interviewer	<i>[write name here]</i>	<i>[write code here]</i>
<b>TS:</b> Time interview started [24 hour clock]		<i>[Interviewer should tear off the Life History Calendar at the back of the questionnaire and give to respondent then read out the instructions on how to complete this page.  On completion, interviewer starts asking questions at section S overleaf.]</i>
<b>TE:</b> Time interview ended [24 hour clock]		

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*Interviewer not to complete this section*

# Data entry details

<b>Data entry clerk</b> [to be completed by data entry clerk]	<b>Name:</b>	
	<b>Code:</b>	
<b>Date of data entry</b>		
<b>Supervisor</b> [to sign once data entry is completed]	<i>[sign here]</i>	

Section S. Information about yourself		
S1. What is your gender?	<i>[circle response code]</i>	1 = male 2 = female
S2. When were you born?	<i>[write in year and month]</i>	Year of birth
		Month of birth
S3. Where were you born?	<i>[read out all responses and circle correct response code]</i>	1 = in this area / city 2 = in this country but in a different area /city 3 = in a different country 4 = Don't know

### Section A. Household general characteristics over the years

Please provide some information on the members of your household at different points in your life. Include all those who were living in your household during most of the year when you were age 16, age 25 and now. By "household," we mean those people who usually live together, comprise one economic unit, and have a common budget (excluding guests). Categorise people by their relationship to you. I.e. we will first ask you to tell us about how many of **your** parents, step parents and parents in law were in your household when you were aged 16. Do **not** include yourself.

#### A Not counting yourself, how many of the following were living in your household on your....

*[interviewer to note the number for each category including '0' where relevant, code -6 for DK/cannot remember]*

		1. number of your parents, step parents and parents in law	2. Number of your grandparents	3. Number of your brothers and sisters (including brothers and sisters in law and step brothers and sisters)	4. Number of your own children	5. Number of other children (of brother and sisters and step children)	6. Your partner (wife or cohabitee)	7. Other people
A1	.... 16 <sup>th</sup> Birthday?							
A2	.... 25 <sup>th</sup> Birthday?							
A3	.... now?							

**SECTION ED: Education**  
**Please tell us about your main post-elementary school education, that is education from the age of 16**

**Ed1** What age were you when you first left full time education? *[Write in Age]*  *[Code -7 if respondent had no education up to age 16]*

**Ed2** What sort of educational institution was this? *[Insert code (see Ed4.2)]*

**Ed3** What is your highest educational qualification? *[Insert code (see Ed4.10)]*

**Ed4** What experience have you had of education since the age of 16?  
*[Allow the respondent to refer to the Life History Calendar if necessary]*

<b>Ed4.1</b> [Episode: start with the earliest]	<b>Ed4.2</b> What sort of institution was this? [show <b>card Ed4.2</b> ]  1 = University, Polytechnic or other Higher Education 2 = General secondary school 3 = Professional/technical/vocational secondary school/college 4 = Specialised (academic) secondary school 5 = Special school for disabled 6 = Other	<b>Ed4.3</b> What was the mode of study? [read responses]  1 = Full time 2 = Part time	<b>Ed4.4</b> What Sector was this? [read responses]  1 = Public 2 = Private	<b>Ed4.5</b> Who paid for most of the fees? [read responses] 1 = Family 2 = Self 3 = State 4 = Other	<b>Ed4.6</b> What was the year this started?	<b>Ed4.7</b> What was the month this started? <i>[if unsure about month insist on a best guess]</i>	<b>Ed4.8</b> What was the year this ended?  -8 = not ended (still doing it)	<b>Ed4.9</b> What was the month this ended? <i>[if unsure about month insist on a best guess]</i>  -8 = not ended (still doing it)	<b>Ed4.10</b> What Qualification did you gain? [show <b>card Ed4.10</b> ] 1 = Did not complete secondary school (failed) 2 = Did not complete secondary (dropped out) 3 = Secondary school diploma 4 = BA 5 = MA 6 = Aspirantura 7 = Doctorantura (PhD) 8 = Other (no degree for this course)	<b>Ed4.11</b> What was the <b>main</b> reason for doing this course? [show <b>card Ed4.11</b> ]  1 = To escape military service 2 = To find a good spouse 3 = Family tradition 4 = To develop a career 5 = To work abroad 6 = Personal development / Interest / Aptitude 7 = other
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<b>SECTION EMP: Employment history</b>							
<b>We would like to know what your employment history has been from the age of 16. Only tell us about periods which lasted for one month or more.</b>							
<b>Emp1</b> What did you do when you left full time education? Please tell us the <b>MAIN</b> position (employment status) that you had if you had more than one position at the same time. <i>[Allow the respondent to refer to the Life History Calendar if necessary]</i>							
<b>Emp1.1</b> [Episode: starting with the earliest]	<b>Emp1.2</b> Which of the following best describes your employment position at this time? [show <b>card Emp1.2</b> ] 1 = In full time education... 2 = Working full-time (ie. in at least one job for 30 hours a week or longer) for an employer... 3 = Working part-time (ie in at least one job for less than 30 hours a week) for an employer 4 = Self-employed (including farmers) 5 = Out of Work... 6 = National service (including military service) 7 = Maternity leave 8 = Family Care 9 = Long-term Sick / disabled 10 = Retired 11 = Something else <b>*Only tell us about changes to your MAIN position/employment status*</b>	<b>Emp1.3</b> What was the year this started?	<b>Emp1.4</b> What was the month this started?  <i>[if unsure about month insist on a best guess]</i>	<b>Emp1.5</b> What was the year this ended?  -8 = not ended (still doing it)	<b>Emp1.6</b> What was the month this ended?  <i>[if unsure about month insist on a best guess]</i> -8 = not ended (still doing it)	<b>Emp1.7</b> Were you happy in this position? [read responses] 1 = Yes [ → <b>Emp1.1</b> ]  2 = No [→ <b>Emp1.8</b> ]	<b>Emp1.8</b> Which position would you have been most happy to be in? [show <b>card Ed1.8</b> ] 1 = In full time education... 2 = Working full-time (ie. in at least one job for 30 hours a week or longer) for an employer... 3 = Working part-time (ie in at least one job for less than 30 hours a week) for an employer 4 = Self-employed (including farmers) 5 = Out of Work... 6 = National service (including military service) 7 = Maternity leave 8 = Family Care 9 = Long-term Sick / disabled 10 = Retired 11 = Something else
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**SECTION EMP: Employment history (continued)**

**Emp1** What did you do when you left full time education? Please tell us the **MAIN** position (employment status) that you had if you had more than one position at the same time.  
*[Allow the respondent to refer to the Life History Calendar if necessary]*

<b>Emp1.1</b> [Episode: starting with the earliest]	<b>Emp1.2</b> Which of the following best describes your employment position at this time? [show card <b>Emp1.2</b> ] 1 = In full time education... 2 = Working full-time (ie. in at least one job for 30 hours a week or longer) for an employer... 3 = Working part-time (ie in at least one job for less than 30 hours a week) for an employer 4 = Self-employed (including farmers) 5 = Out of Work... 6 = National service (including military service) 7 = Maternity leave 8 = Family Care 9 = Long-term Sick / disabled 10 = Retired 11 = Something else *Only tell us about changes to your MAIN position/employment status*	<b>Emp1.3</b> What was the year this started?	<b>Emp1.4</b> What was the month this started?  <i>[if unsure about month insist on a best guess]</i>	<b>Emp1.5</b> What was the year this ended?  -8 = not ended (still doing it)	<b>Emp1.6</b> What was the month this ended?  <i>[if unsure about month insist on a best guess]</i> -8 = not ended (still doing it)	<b>Emp1.7</b> Were you happy in this position? [read responses] 1 = Yes [ → <b>Emp1.1</b> ]  2 = No [ → <b>Emp1.8</b> ]	<b>Emp1.8</b> Which position would you have been most happy to be in? [show card <b>Ed1.8</b> ] 1 = In full time education... 2 = Working full-time (ie. in at least one job for 30 hours a week or longer) for an employer... 3 = Working part-time (ie in at least one job for less than 30 hours a week) for an employer 4 = Self-employed (including farmers) 5 = Out of Work... 6 = National service (including military service) 7 = Maternity leave 8 = Family Care 9 = Long-term Sick / disabled 10 = Retired 11 = Something else
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<b>SECTION J: Job</b> <i>[if respondent has had no jobs since leaving full-time education – draw a line diagonally across this page]</i>										
<b>Please tell us about all your MAIN jobs that you have done since leaving full-time education. Only tell us about periods which lasted for one month or more. Tell us about your MAIN job even when you have done more than one job at a time.</b>										
<b>J1</b> What jobs have you done since leaving full-time education? <i>[Allow the respondent to refer to the Life History Calendar if necessary]</i>										
<b>J1.1</b> [Job number : starting with earliest]	<b>J1.2</b> Which of the following best describes your job at this time? <b>[show card J1.2]</b> 1 = Self-employed (Low level) 2 = Self-employed (Own business) 3 = Working for a family business 4 = Working for a state enterprise or administration 5 = Working for an international employer 6 = Working for a local (non-international ) private employer 7 = Working for a local NGO 8 = Working for an international NGO 9 = Military Service 10 = other	<b>J1.3</b> Was this job full or part-time?  1 = Full-time (30 hours per week or more)  2 = Part-Time (Less than 30 hours per week)	<b>J1.4</b> Was this job officially registered?  1 = Yes 2 = No	<b>J1.5</b> How would you describe the work you did in this job? <b>[show card J1.5]</b> 1 = Managerial 2 = Intellectual, artistic, liberal profession 3 = Clerical, office job 4 = Farm work 5 = Manual work 6 = Petty traders	<b>J1.6</b> What was the year this started?	<b>J1.7</b> What was the month that this started?  <i>[if unsure about month insist on a best guess]</i>	<b>J1.8</b> What was the year this ended?  -8 = not ended (still doing it)	<b>J1.9</b> What was the month this ended?  <i>[if unsure about month insist on a best guess]</i> -8 = not ended (still doing it)	<b>J1.10</b> What was the reason you left this job? <b>[show card J1.10]</b> 1 = Left for a better job 2 = Left for a different job 3 = Made redundant / company bankrupt 4 = Dismissed / sacked 5 = Temporary job ended 6= Took retirement 7 = Health reasons 8 = Left to have a baby 9 = Look after family member or other person 10 = War / Natural Disaster 11 = To become a student 12 = Other	<b>J1.11</b> Did you have any other paid jobs while you were doing this one?  1 = Yes 2 = No
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**SECTION J: Job (Continued)**

**J1 What jobs have you done since leaving full-time education?**

*[Allow the respondent to refer to the Life History Calendar if necessary]*

<b>J1.1</b> [Job number : starting with earliest]	<b>J1.2</b> Which of the following best describes your job at this time? [show card J1.2] 1 = Self-employed (Low level) 2 = Self-employed (Own business) 3 = Working for a family business 4 = Working for a state enterprise or administration 5 = Working for an international employer 6 = Working for a local (non-international ) private employer 7 = Working for a local NGO 8 = Working for an international NGO 9 = Military Service 10 = other	<b>J1.3</b> Was this job full or part-time?  1 = Full-time (30 hours per week or more)  2 = Part-Time (Less than 30 hours per week)	<b>J1.4</b> Was this job officially registered?  1 = Yes 2 = No	<b>J1.5</b> How would you describe the work you did in this job? [show card J1.5] 1 = Managerial 2 = Intellectual, artistic, liberal profession 3 = Clerical, office job 4 = Farm work 5 = Manual work 6 = Petty traders	<b>J1.6</b> What was the year this started?	<b>J1.7</b> What was the month that this started?  <i>[if unsure about month insist on a best guess]</i>	<b>J1.8</b> What was the year this ended?  -8 = not ended (still doing it)	<b>J1.9</b> What was the month this ended? <i>[if unsure about month insist on a best guess]</i> -8 = not ended (still doing it)	<b>J1.10</b> What was the reason you left this job? [show card J1.10] 1 = Left for a better job 2 = Left for a different job 3 = Made redundant / company bankrupt 4 = Dismissed / sacked 5 = Temporary job ended 6 = Took retirement 7 = Health reasons 8 = Left to have a baby 9 = Look after family member or other person 10 = War / Natural Disaster 11 = To become a student 12 = Other	<b>J1.11</b> Did you have any other paid jobs while you were doing this one?  1 = Yes 2 = No
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<b>SECTION M: Marital Status</b>			
<b>Please tell us about your different legal marital statuses that you may have had over the years.</b>			
<b>M1</b> What is your current marital status?	<b>Circle one number</b>	1 = Never Married	→ <b>C1</b>
		2 = Married	→ <b>M2</b>
		3 = Separated	
		4 = Divorced	
		5 = Widowed	
IF ANYTHING OTHER THAN NEVER MARRIED → <b>M2</b>			
<b>M2</b> Please tell me about your marital status history: ie. when you first got married and any subsequent changes. <i>[Allow the respondent to refer to the Life History Calendar if necessary]</i>			
<b>M2.1</b> [Event Number: start with earliest event]	<b>M2.2</b> [Event type]	<b>M2.3</b> What was the year that this happened?	<b>M2.4</b> What was the month that this happened? <i>(if unsure about month insist on a best guess)</i>
	2 = Married 3 = Separated 4 = Divorced 5 = Widowed		
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**GO TO C1**

<b>SECTION C: Cohabitation (living as married)</b>						
<b>ASK ALL RESPONDENTS</b>						
Please tell me about any time that you may have spent cohabiting with another person, that is living as if married but without being legally married. Only tell us about periods which lasted for one month or more. <i>[Allow the respondent to refer to the Life History Calendar if necessary]</i>						
<b>C1</b> Have you ever cohabited with another person?	<i>Circle one number</i>		<b>1</b> = Yes	→ <b>C2.1</b>		
			<b>2</b> = No	→ <b>K1</b>		
<b>C2.1</b> [Episode number: start with the first episode of cohabitation]	<b>C2.2</b> What year did this begin?	<b>C2.3</b> What month did this begin? <i>(if unsure about month insist on a best guess)</i>	<b>C2.4</b> What year did this end? <b>-8</b> = not ended	<b>C2.5</b> What month did this end? <i>(if unsure about month insist on a best guess)</i> <b>-8</b> = not ended	<b>C2.6</b> Why did this cohabitation end? <b>1</b> = Got married <b>2</b> = Relationship ended <b>3</b> = Other	
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<b>SECTION K: Children</b>						
<b>Please tell me about any children that you have parented. Ignore adopted and step children but include those children who have died at birth</b>						
<b>K1</b> Do you have any children?				<b>1 = Yes</b>	<b>→ K2</b>	
				<b>2 = No</b>	<b>→ H1</b>	
<b>K2</b> Please tell me about your children, that is children you have parented, starting with the oldest: <i>[Allow the respondent to refer to the Life History Calendar if necessary]</i>						
<b>K2.1</b> [Child Number: start with the eldest child]	<b>K2.2</b> What is this child's sex?  <b>1 = male</b> <b>2 = female</b>	<b>K2.3</b> What was the year of Birth?	<b>K2.4</b> What was the month of birth?  <i>(if unsure about month insist on a best guess)</i>	<b>K2.5</b> where is your child now? [read responses] <b>1 = living with you</b> <b>2 = living elsewhere</b> <b>3 = stillborn</b> <b>4 = died →K2.6 and K2.7</b>	<b>K2.6</b> [if child has died]  Year of Death  [-7 = not applicable]	<b>K2.7</b> [if child has died] Month of Death  <i>(if unsure about month insist on a best guess)</i> [-7 = not applicable]
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**SECTION H: Housing and place of residence changes**

**Please tell me about all the different houses / flats that you have lived in since the age of 16 including the address that you were living in then. If you were based at an address, but spent short periods away from it, count the whole period at this place of residence as one address.**

**H1** Please give details for each place of residence you have lived in starting with the house you lived in at the age of 16.

*[Allow the respondent to refer to the Life History Calendar if necessary]*

H1.1 [Residence number : start with residence at age 16]	H1.2 What type of house was this? [show card H1.2]  1 = house 2 = flat 3 = other (including IDP housing)	H1.3 Who was the main occupier right after you moved in? [show card H1.3] 1 =Self 2 =Partner 3 =Both 4 =Family (parents) 5 =Family (other) 6 =Other	H1.4 Which of the following best describes the tenure of this property at the time you moved out (or now if you are still there)? [show card H1.4] 1 =Privately owned (pre 1991) 2 =Privately owned (1991 and onwards) 3 =Publicly owned 4 =Private renting 5 =Other	H1.5 How many people lived at this property right before you moved out (or now if you are still there)? <i>Include self and all adults children and babies.</i>	H1.6 Who was the main occupier right before you moved out (or now if you are still there)? [show card H1.6] 1 =Self 2 =Partner 3 =Both 4 =Family (parents) 5 =Family (other) 6 =Other	H1.7 What was the year you moved there?  <b>code 77</b> = already living there	H1.8 What was the month you moved there?  <i>(if unsure about month insist on a best guess)</i>  <b>code 77</b> = already living there	H1.9 [For address numbers 2 and onwards:] Which of the following best describes this address change? [show card H1.9] 1 =Same village, town or city 2 =Same Oblast but not same village, town or city 3 =Same country but to different Oblast 4 =To a different country	H1.10 What was the year you moved out?  <b>-8</b> = still there	H1.11 What was the month you moved out?  <i>(if unsure about month insist on a best guess)</i> <b>-8</b> = still there	H1.12 What was the <b>main</b> reason that you moved out? [show card H1.12] 1 =wanted larger / better home 2 =because of work / partners work 3 =marriage or relationship began / ended 4 =wanted to buy / rent own home 5 =no choice (eg. Family decision) 6 =other dwelling made available by family 7 =war refugee / IDP / Natural disaster 8 = Other
1						77	77	-7			
2											
3											
4											
5											
6											
7											
8											
9											

**SECTION L: LIFE-TIME LEISURE ACTIVITY GRID**

**Please tell me about all the different leisure activities that you have regularly participated in since the age of 16. Indicate the frequency with which you have done them.**

For each year in the grid below, Indicate the frequency you did an activity, or visited the place listed, for each of the activities and places listed. Please note the frequency that best represents what happened in most of that year. [show **card L**]

- 1 = never
- 2 = less than once a month
- 3 = 1-3 times a month
- 4 = 1-2 times a week
- 5 = 3-6 times a week
- 6 = every day

[Allow the respondent to refer to the Life History Calendar if necessary]

		Communism					Transition to post communism					The new Millennium					Recent times							
		1985-1989					1990-1994					1995-1999					2000-2004					2005-2007		
		85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	00	01	02	03	04	05	06	07
Played sports, including physical exercise	L1																							
Gone to pubs, cafes, restaurants	L2																							
Gone to disco, night clubs	L3																							
Gone to cinema	L4																							
Gone to pop or rock concert	L5																							
Gone to classical concert, opera/ballet	L6																							
Gone to theatre	L7																							
Gone to museums, art galleries	L8																							
Gone to watch sports (not on TV)	L9																							
Smoked cigarettes	L10																							
Drank strong alcoholic drinks (Vodka, brandy)	L11																							
Drank less strong alcoholic drinks (beer, wine, etc)	L12																							
Took part in a religious service	L13																							

**SECTION P: Parental education and occupation**

Thinking about when you were brought up, please could you tell us a little about your parents (both natural and step parents)

**What is/was their highest education?**

[show card P1]

- University, Polytechnic or other Higher Education
- General secondary school
- Professional/technical/vocational secondary school/college
- Specialised (academic) secondary school
- Special needs course
- Primary
- None
- Don't Know

<b>Your Mother (P1)</b> <i>Circle one only</i>	<b>Your Father (P2)</b> <i>Circle one only</i>
1	1
2	2
3	3
4	4
5	5
6	6
7	7
-6	-6

**What is/ was their usual occupation?**

[show card P3]

- Managerial
- Intellectual / artistic / liberal profession
- Clerical / Office job
- Farm work
- Manual work
- Housewife/ househusband
- Don't Know

<b>Your Mother (P3)</b> <i>Circle one only</i>	<b>Your Father (P4)</b> <i>Circle one only</i>
1	1
2	2
3	3
4	4
5	5
6	6
-6	-6

**Section ECON: Economic Issues**

**ECON1** How much did your household spend last month on each of the following?

Expenses	Amount (in local currency)		Thinking about an average month over the past year, how typical was this expenditure?			
			More	Same	Less	DK
ECON1.1: Education		ECON1.1a	1	2	3	-6
ECON1.2: Health		ECON1.2a	1	2	3	-6
ECON1.3: Utilities		ECON1.3a	1	2	3	-6
ECON1.4: Food		ECON1.4a	1	2	3	-6
ECON1.5: Flat rental		ECON1.5a	1	2	3	-6
ECON1.6: Clothing		ECON1.6a	1	2	3	-6
ECON1.7: Babysitter/Housekeeper/Driver		ECON1.7a	1	2	3	-6
ECON1.8: Recreation		ECON1.8a	1	2	3	-6
ECON1.9: Leisure		ECON1.9a	1	2	3	-6
ECON1.10: Transport		ECON1.10a	1	2	3	-6
ECON1.11: Cell phone		ECON1.11a	1	2	3	-6
ECON1.12: Other spending		ECON1.12a	1	2	3	-6

**ECON2** How much was YOUR OWN income in the last month?

[Show card **ECON2**

		Write in code from show card ECON2
<b>ECON2.1</b>	Income from paid employment	
<b>ECON2.2</b>	Income from self employment	
<b>ECON2.3</b>	Income from state benefits	
<b>ECON2.4</b>	Other Income	

**ECON3** How much was your HOUSEHOLD income in the last month (Add together all income in each category from each household member)?

		Write in code from show card ECON2
<b>ECON3.1</b>	Income from paid employment	
<b>ECON3.2</b>	Income from self employment	
<b>ECON3.3</b>	Income from state benefits	
<b>ECON3.4</b>	Other Income including income from other relatives	

Thank you for helping us by answering these questions. We appreciate the time that you have given us.

<b>INSTRUCTIONS TO INTERVIEWER</b> 1. Check that all pages of the questionnaire have been completed – complete table opposite →.  2. Attach the Life History Calendar to the front of the questionnaire.  3. Note the time that the interview ended (TE on page 3).  4. Complete the visit / call back register on page 2.  5. Deliver the completed questionnaire to your fieldwork supervisor	section	Tick if completed
	S and A, page 4	
	ED, page 5	
	EMP, pages 6 and 7	
	JOB, pages 8 and 9	
	M, page 10	
	C, page 11	
	K, page 12	
	H, page 13	
	L: page 14	
P: page 15		
ECON, pages 16 and 17		

<b>QID: Questionnaire Number</b>	<i>[copy from page one of the full questionnaire]</i>	
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## LIFE HISTORY CALENDAR

We would like to know about some things that have happened to you since the age of 16. It is not always easy remembering details of events that may have happened some time ago so we are concentrating on just a few things: your education, employment, getting married, having children, moving house and your leisure.

To help in this we would like you to fill in the Life History Calendar below. As you can see we are particularly concerned about WHEN things happened. We hope that once you have completed this calendar it will help you to remember when things happened and in what order. Once you have completed this calendar you will be asked more detailed questions, if you cannot remember exactly the month when something happened please make the best guess you can. For example if you know that you moved house between January and March but can't remember exactly when then it is fine to say that it was February.

	Communism	Transition to post-communism		The new Millennium	Recent times
	1985-1989	1990-1994	1995-1999	2000-2004	2005-2007
<i>write in notes as highlighted below in the box below the appropriate year</i>	85 86 87 88 89	90 91 92 93 94	95 96 97 98 99	00 01 02 03 04	05 06 07
20 <sup>th</sup> Birthday: <b>20</b> 30 <sup>th</sup> Birthday: <b>30</b>					
Address Lived at: write in brief details					
Migration: Note country migrated to					
Marital status dates: <b>M</b> = married, <b>S</b> = separated, <b>D</b> = divorced, <b>W</b> = widowed					
Fertility dates: child 1 = <b>C1</b> , child 2 = <b>C2</b> Etc.					
Year left secondary school: <b>L</b>					
Year began Higher education: <b>HE</b>					
Year achieved highest qualification: <b>HED</b>					
Year got first full-time job after leaving full-time education: <b>J1</b>					
Year got current Job: <b>JN</b>					
Number of jobs held during most of each year. <b>Write in number for each year</b>					
Employment status (main one during year): <b>FT</b> = full time employee, <b>PT</b> = part-time employee, <b>SE</b> = self employed, <b>ST</b> = student <b>U</b> = unemployed, <b>M</b> = Military Service, <b>FC</b> = family care, <b>R</b> = retired, <b>O</b> = other					
Year first left family home: <b>LH</b>					
Year first lived outside home country (abroad) for more than 3 months: <b>LA</b>					
Respondent defined important events: write in self:					

## **Show Cards**

### **EDUCATION**

#### **Card Ed4.2**

- 1 = University, Polytechnic or other Higher Education
- 2 = General secondary school
- 3 = Professional/technical/vocational secondary school/college
- 4 = Specialised (academic) secondary school
- 5 = Special school for disabled
- 6 = Other

#### **Card Ed4.10**

- 1 = Did not complete secondary school (failed)
- 2 = Did not complete secondary school (dropped out)
- 3 = Secondary school diploma
- 4 = BA
- 5 = MA
- 6 = Aspirantura
- 7 = Doctorantura (PhD)
- 8 = Other (no degree for this course)

#### **Card Ed4.11**

- 1 = To escape military service
- 2 = To find a good spouse
- 3 = Family tradition
- 4 = To develop a career
- 5 = To work abroad
- 6 = Personal development / Interest / Aptitude
- 7 = Other

## **EMPLOYMENT**

### **Card Emp1.2**

- 1 = In full time education...
- 2 = Working full-time (ie in at least one job for 30 hours a week or longer) for an employer...
- 3 = Working part-time (ie in at least one job for less than 30 hours a week) for an employer
- 4 = Self-employed...
- 5 = Out of Work...
- 6 = National service (including military service)
- 7 = Maternity leave
- 8 = Family Care
- 9 = Long-term Sick / disabled
- 10 = Retired
- 11 = Something else

\*Only tell us about changes to your MAIN position/employment status\*

### **Card Emp1.8**

- 1 = In full time education...
- 2 = Working full-time (ie in at least one job for 30 hours a week or longer) for an employer...
- 3 = Working part-time (ie in at least one job for less than 30 hours a week) for an employer
- 4 = Self-employed...
- 5 = Out of Work...
- 6 = National service (including military service)
- 7 = Maternity leave
- 8 = Family Care
- 9 = Long-term Sick / disabled
- 10 = Retired
- 11 = Something else

### **Card J1.2**

- 1 = Self-employed (Low level)
- 2 = Self-employed (Own business)
- 3 = Working for a family business
- 4 = Working for a state enterprise or administration
- 5 = Working for an international employer
- 6 = Working for a local (non-international ) private employer
- 7 = Working for a local NGO
- 8 = Working for an international NGO
- 9 = Military Service
- 10 = Other

### **Card J1.5**

- 1 = Managerial
- 2 = Intellectual, artistic, liberal profession
- 3 = Clerical, office job
- 4 = Farm work
- 5 = Manual work
- 6 = Petty Traders

### **Card J1.10**

- 1 = Left for a better job
- 2 = Left for a different job
- 3 = Made redundant / company bankrupt
- 4 = Dismissed / sacked
- 5 = Temporary job ended
- 6= Took retirement
- 7 = Health reasons
- 8 = Left to have a baby
- 9 = Look after family member or other person
- 10 = War / natural disaster
- 11 = To become a student
- 12 = Other

# **HOUSING**

## **Card H1.2**

1 = house

2 = flat

3 = other (including IDP housing)

## **Card H1.3**

1 = Self

2 = Partner

3 = Both

4 = Family (parents)

5 = Family (other)

6 = Other

## **Card H1.4**

1 = Privately owned (pre 1991)

2 = Privately owned (1991 and onwards)

3 = Publicly owned

4 = Private renting

5 = Other

## **Card H1.6**

1 = Self

2 = Partner

3 = Both

4 = Family (parents)

5 = Family (other)

6 = Other

### **Card H1.9**

- 1 = Same village, town or city
- 2 = Same Oblast but not same village, town or city
- 3 = Same country but to different Oblast
- 4 = To a different country

### **Card H1.12**

- 1 = wanted larger / better home
- 2 = because of work / partners work
- 3 = relationship began / ended
- 4 = wanted to buy / rent own home
- 5 = no choice (eg. Family decision)
- 6 = Other dwelling made available by family
- 7 = War refugee / IDP / Natural Disaster
- 8 = Other

## **LEISURE**

### **Card L**

- 1 = never
- 2 = less than once a month
- 3 = 1-3 times a month
- 4 = 1-2 times a week
- 5 = 3-6 times a week
- 6 = every day

## **PARENTAL EDUCATION AND EMPLOYMENT**

### **Card P1**

- 1 = University, Polytechnic or other Higher Education
- 2 = General secondary school
- 3 = Professional/technical/vocational secondary school/college
- 4 = Specialised (academic) secondary school
- 5 = Special needs course
- 6 = Primary
- 7 = None
- 6 = Don't Know

### **Card P3**

- 1= Managerial
- 2= Intellectual / artistic / liberal profession
- 3= Clerical / Office job
- 4= Farm work
- 5= Manual work
- 6= Housewife/ househusband
- 6 = Don't Know

## **ECONOMIC ISSUES**

### **ECON2**

**(note to local research teams: these categories should be converted to the local equivalent for the same Dollar numbers)**

**1 = Zero**

**2 = from \$1 to \$25**

**3 = from \$26 - \$50**

**4 = from \$51 - \$100**

**5 = from \$101 - \$200**

**6 = from \$201 - \$500**

**7 = from \$501 - \$1000**

**8 = over \$1000**

### General interviewer Instructions

1/ Read all text highlighted in the grey boxes. Read all the questions as worded.

2/ Instructions to you are enclosed in square brackets thus: [...instructions....]

3/ special codes throughout the survey are as follows:

- 5 = refused to answer
- 6 = don't know or cannot remember
- 7 = not applicable
- 8 = episode has not ended

Every answer should have a coded response, either one of the response codes as listed on the form, or one of the special codes above.

4/ You the interviewer are to write all responses on the questionnaire other than for the Life History Calendar. Do not allow respondents to write any responses themselves.

5/ The life history calendar should be separated from the questionnaire at the start of the interview and then attached to it at the end of the interview. It is a separate sheet so that the respondents can complete themselves. Its main function is to help respondents remember events from the past. The calendar will also be used for data checking so we must be able to match up each Life History Calendar with the associated questionnaire. It is therefore imperative that the questionnaire number is entered onto the Life History Calendar. Allow the respondent time to complete this table and indicate that it is to help to remind them about things later on.

The questionnaire number MUST be entered onto the Life History Calendar and the sheet can be detached. Check this before starting the questionnaire itself.

6/ For all questions which require dates (years and months) it is important to get the respondent to accurately remember when things have happened. Where this is difficult allow the respondent to examine the Life History Calendar, if this does not help then allow them to refer to other parts of the survey where the dates that event have occurred have been noted. Where it is the month that cannot be remembered, insist that they give you a 'best guess', for example ask them to name the season in which the event occurred and then note down a season code as follows:

- 13 = Winter
- 14 = Spring
- 15 = Summer
- 16 = Autumn

Only if they cannot remember the season can you enter the -6 (don't know/can't remember) code

Where it is the year that cannot be remembered then, after trying all other ways of reminding the respondent you must enter the -6 (don't know, can't remember) code.

7/ Where instructed on the form give the respondent the relevant show card.

8/ Complete each page of the form before moving on to the next.

9/ If at any point the respondent indicates that a mistake has been made in an earlier section you should make a note of where you are currently, return to the section where the mistake needs to be corrected and correct it, then return to the point in the form where you were before the correction was made. This may occur when the respondent later remembers an episode that was missed out when the original responses were made.

## Page by page Interviewer instructions and information

### **Page 1: Tracing and Contact**

Locating the target sample is the first problem. In some cases this will be easy as the target respondent will still be living in the same location as when the DIS 2005 was undertaken. In many cases it will not be so easy and there is a need to trace the whereabouts of the target sample so that they can be found and interviewed. In some cases it may not be possible to find the target sample. For those in the target sample who we are not able to interview, we need to know the reason why not. This is why there is a 'Tracing and contact' section and a 'Visit and Call back Register' at the start of the questionnaire. These are used to record details that may be useful in locating respondents at a later date as well as to record reasons why no interview takes place even when contact with the target sample is made. It is therefore crucial that these sections are completed accurately in order to help us to understand how to locate the target sample and understand why some interviews are missing. The 'Visit and Call back Register' will help in recording at what stage we are at in contacting a respondent.

The QID, region and linked DIS2005 questionnaire number should be pre-entered on the form by the Field office. There is space to write in the name of the region as well as the code.

If LOC1 and RESP1 are both 'Yes', then an interview will be conducted.

If LOC1 is not 'yes' then further attempts at contact will be required. Try to get details as asked in LOC2 then complete the visit / call back register on page 2. If a later visit makes successful contact, then 'LOC1=1' should be written in the box shown.

If RESP1 is not 'yes' then the interviewer should do their best to encourage the respondent to take part in the survey and offer to come back at a time which is more convenient. If the respondent is certain they do not want to participate then complete the visit / call back register on page 2. If a later visit results in an interview then 'RESP1=1' should be written in the box shown.

### **Page 2: Visit / Call back register**

This should be completed at the end of one of the following:

- an unsuccessful attempt at contacting the respondent
- a refusal by a respondent to be interviewed
- the arrangement of a future time and date that the respondent has agreed to be interviewed
- after an interview has been completed

On completing one entry on the register it should then be signed by the fieldwork supervisor.

### **Page 3: Interview details and Data entry log**

Once a respondent has agreed to be interviewed, the interviewer should write the date of the interview, their own name and code and the time the interview started.

On completion of the interview, the interviewer should then complete TE: time interview ended (there is a reminder to do this at the end of the form).

The interviewer should not write anything in the Data Entry section: this is to be completed at the time of data entry.

### **Page 4: Sections S and A – self and household information**

Section A asks about the number of people that the respondent lived with at different times of their lives. Of importance here is that the respondent should NOT include themselves when counting people in the different categories. As with all of the questions asking about the past, encourage the respondent to look at the Life History Calendar they have just completed as it will help to focus their minds on past times.

Any member of the household who does not come under one of the headings listed in columns 1 to 6 should be included in column 7: 'other'.

### **Page 5: section ED – Educational history**

On this page we are interested in gathering data on the respondents educational background. Ed1 to Ed3 begin by asking basic information. Where a respondent has not undertaken any formal education write in code '-7' for Ed1.

Ed4.1 to Ed4.11 ask about episodes of education since the age of 16. Start with the earliest episode, ie. the first one done during or after the age of 16. You should complete the details for this episode before moving on to the next one. Collect data for as many different episodes that the respondent has had since the age of 16.

Encourage the respondent to look at the Life History Calendar as it will help to focus their minds on past times.

It is very important to get as accurate dates as possible for the start and end times. Where a respondent cannot remember the month that an episode started or ended, use one of the season codes as described earlier.

#### **Pages 6 and 7 Section EMP – Employment status history**

All respondents will have at least one entry to this table. Start with the first employment status at the age of 16 and collect all the data Emp1.1 to Emp1.8. then move on to the next one, and so on until you have reached the current employment status.

We realise that some respondents will have a number of different statuses at the same time so we are interested in the status that BEST describes their position – see codes in Emp1.2.

Encourage the respondent to look at the Life History Calendar as it will help to focus their minds on past times.

It is very important to get as accurate dates as possible for the start and end times. Where a respondent cannot remember the month that an episode started or ended, use one of the season codes as described earlier.

#### **Pages 8 and 9: Section J - Job**

If a respondent has never had a job since leaving full-time education, draw a line diagonally across this page and **go straight to section M.**

Note that we are focussing on MAIN jobs AFTER full-time education has been completed. Where a respondent has done more than one job at the same time they should describe the one they consider to be the main one.

For all respondents who have had at least one job since leaving full-time education, starting with the earliest, collect data for J1.1 to J1.11 then move on to the next one, and so on until you have reached the most recent, or current job.

Encourage the respondent to look at the Life History Calendar as it will help to focus their minds on past times.

It is very important to get as accurate dates as possible for the start and end times. Where a respondent cannot remember the month that an episode started or ended, use one of the season codes as described earlier.

#### **Page 10: Section M – Marital status**

All respondents will have a marital status (M1). Where a respondent has never married – **go to section C.**

Where a respondent has indicated in M1 anything other than 'never married', then M2 should be completed. Starting with their first marriage collect data on when it took place. Then ask about any subsequent changes in their marital status up until the present time..

It is very important to get as accurate dates as possible for the start and end times. Where a respondent cannot remember the month that an episode started or ended, use one of the season codes as described earlier.

#### **Page 11: Section C – Cohabitation**

All respondents will have an answer to C1. Where a respondent has never cohabited – **go to section K.**

Where a respondent has indicated in C1 that they have cohabited, then C2 should be completed. Starting with their first episode of cohabitation collect data on when it started and ended. Then ask about any subsequent changes in their cohabitation status up until the present time.

It is very important to get as accurate dates as possible for the start and end times. Where a respondent cannot remember the month that an episode started or ended, use one of the season codes as described earlier.

**Page 12: Section K – Children**

In this section we are interested in any children that the respondent has parented themselves. Hence we do not want to record data for adopted or step children.

All respondents answer K1, if the answer is no then **go to section H**.

We do want to include data for those children who are born dead (stillborn).

Start with the oldest child and continue with the next oldest etc.

**Page 13 Section H – Housing and place of residence changes**

All respondents will have at least one entry to this section.

Starting with the place of residence when the respondent was 16, collect H1 to H12. Then collect data from subsequent residences in the order that they happened

Encourage the respondent to look at the Life History Calendar as it will help to focus their minds on past times.

It is very important to get as accurate dates as possible for the start and end times. Where a respondent cannot remember the month that an episode started or ended, use one of the season codes as described earlier.

**Page 14: Section L – Life-time leisure activity**

This response codes listed at the top of the page should be inserted into each year for each category of leisure (L1 to L13). Hence the whole grid should be completed.

Encourage the respondent to look at the Life History Calendar as it will help to focus their minds on past times.

**Page 15: Section P – Parental education and occupation**

Here respondents are asked to indicate the highest level of education and the usual occupation of their parents when they were being brought up. We are interested in details of the parents who were most involved in bringing the respondent up so this could be a step parent. Let the respondent themselves decide which is the appropriate parent (step or other) to give details about.

**Pages 16-17: Section E – Economic issues**

Econ 1

Here we ask respondents to focus on the previous month and indicate how much money they spent on the categories Econ1.1 to Econ 1.12. We also want to get an idea as to how typical this expenditure was so after each amount is given ask the supplementary question 'Thinking about an average month....' and circle the appropriate response code.

Econ2

Here we want respondents to indicate firstly their income in the listed categories (Econ2.1 to Econ2.4) and then the household income (ie. income from all household members) in the same categories (Econ3.1 to Econ3.4). As with Econ1, we are focussing upon the previous month.

We are not asking for specific amounts, instead use Card ECON2 and ask the respondent to indicate the income band that best represents the income.

**Page 17 Final Instructions to interviewer**

In order to ensure that no sections have been missed out there is a check list at the end of the questionnaire. Check that each section has been completed and place a tick next to each section.

Follow the rest of the instructions prior to returning the questionnaire to the field office.

Flow chart to show when to complete the Visit / call back register

There are three final outcomes:

1 = Non-contact

2 = Interview refused

3 = Interview completed

We will want to know how many of our target sample result in each category.

